

Early Years Reception Topic Map Autumn Term 1 2020

Topics- All About Me, We're Going On A Bear Hunt, Goldilocks & The Three Bears, Autumn and Harvest

PSED

Making Relationships

Making friends, playing in a group, forming good relationships with adults, initiating conversations.

Self-confidence and Self-awareness

Adapting to new routines, independently selecting and choosing activities, enjoys responsibility, confident when talking to other children, asks adults for help.

Managing feelings and Behaviour

Adapting to new routines, problem solving, taking turns, aware of feelings and emotions.

Maths

Numbers

Recites numbers in order to 10, beginning to represent numbers, showing curiosity of numbers, matching numerals and quantities, number problems, daily counting activities such as voting and class registration.

Shape, space and Measure

Positional language, showing an interest in shapes within the environment, ordering items by length or height, using everyday language related to time.

Physical Development

Moving and Handling

Moving freely including: jumping, climbing, balancing etc. showing a preference of dominant hand, pencil control and beginning to form some letters and numbers, pencil grip, name writing,

Health and self-care

Hand washing, keeping clean, independently getting dressed e.g. putting coat and shoes on, independently using the toilet, staying dry throughout the day.

Understanding of the World

People and communities

RE, joining in with family customs and routines, discussing special times and events, what makes me unique.

The World

Comments and asks questions about the natural world, showing concern for the environment, recycling & food waste, looking at seasons.

Technology

Operating simple equipment, showing an interest in technology, recognising a range of technology in school and at home.

Communication and Language

Listening and Attention

Listening to stories, listening games, early phonics listening games, following instructions, circle games, getting to know each other.

Understanding

Learning prepositions, begins to understand why and how questions.

Speaking

Retelling past events, show and tell, asking questions, building vocabulary, role play, and sequencing.

Literacy

Reading

Joining in with rhyming activities, enjoys listening to a variety of stories, describes and retells stories, independently looks at books, beginning to hear initial sounds, phase 1 phonics.

Writing

Giving meaning to marks that are made, hearing initial sounds in words, name writing, rhyming strings, phase 1 phonics.

Expressive Arts and Design

Exploring and using media and materials

Joining in with songs and dances, exploring instruments, exploring with colour and textures, using tools such as scissors correctly, junk modelling, cooking.

Being imaginative

Role play, imaginative stories, using props to tell stories, playing alongside peers, acting out narratives.