

Mathematics – Time, Fractions, Addition and Subtraction of 2-digit numbers (regrouping)

We are learning to:

- Recognise, find, name and write simple fractions of objects and quantities.
- Recognise equivalences between fractions.
- Solve problems involving numbers, quantities and measures.
- Estimate and check calculations.
- Tell the time on an analogue clock with 5 minute intervals.

Science – Materials

We are learning to:

- Investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of materials for a particular use.

R.E – Parables of Jesus

We are learning to:

- Learn about the parables of Jesus from the bible and understand what they are trying to teach us.
- Understand how parables help us to be better people.

Computing – Programming on screen

We are learning to:

- Create algorithms and understand how they are implemented as programs on digital devices (using Daisy the Dinosaur app)

P.E – Gymnastics and dodgeball

We are learning to:

- Use and develop skills in different game situations.
- Master basic movements balance, agility and coordination.

Literacy – Great Fire of London/First Aid

We are learning to:

Writing

- Create poetry based on The Great Fire of London.
- Create a script to use in our Great Fire puppet show.
- Write a recount to show our experiences with First Aid.
- Use planning and editing to make our writing the best it can be.

Punctuation and Grammar

- Use exclamations in our writing (e.g. How pretty you are!)
- Use apostrophes to show contracted forms (e.g. don't) and possession.

Reading

- Accurately read most words with two or more syllables.
- Answer questions and make some inferences based on what has been said and done.
- Listen to and respond to poetry.



Fire! Fire!

Spring 1 2018

CURRICULUM MAP

Year Two Paris Class

Our Big Question: Could the Great Fire of London happen again?



PSHCE – Dreams and Goals

Music – 'I Wanna Play in a Band' (rock)

- Listen to, appraise and perform the song.
- Understand the interrelated dimensions of music.

History – Great Fire of London

We are learning to:

- Use sources to gather information, including Samuel Pepys' diary.
- Sequence the events of the fire on a timeline.
- Know why the fire spread so quickly and how it stopped.
- Compare London from the past to now.

French – All About Me

We are learning to:

- Give and respond to simple classroom instructions, name parts of the body, identify colours, name clothes. Use our French phrases in the cafe role play area

DT – Puppet show

We are learning to:

- Research the style of Tudor houses to generate ideas.
- Design puppets and a background for a particular scene in the Great Fire story.
- Create puppets and scenery by choosing appropriate materials and tools.