English – Writing

The children will be learning to:

- ❖ write character profiles of Greek Gods.
- ❖ write a diary entry.
- ❖ write a letter of persuasion.
- ❖ create and write about a Greek God
- ❖ present their class God through drama.

- ❖ use fronted adverbials, verbs and adverbs
- ❖ use adjectives and expanded noun phrases
- ❖ use commas correctly
- ❖ use full stops consistently
- ❖ question marks

Science The children will be learning to:

- ❖ identify how sounds are made, associating some of them with something vibrating.
- ❖ recognise that vibrations from sounds travel through a medium to the ear.
- ❖ find patterns between the pitch of a sound and features of the object that produced it.
- ❖ find patterns between the volume of a sound and the strength of the vibrations that produced it.
- ❖ recognise that sounds get fainter as the distance from the sound source increases.

R.E The children will be are learning about Islam:

- ❖ explain what the 5 pillars of faith are
- ❖ why they are important

English - Reading in Year 3

This half term the children will continue key stage 2 reading as a whole class and with partner reading sessions. They will build upon reading with expression and intonation for different punctuation elements and develop their comprehension skills by learning how to infer or predict characters' feelings.

Autumn Term 1 Curriculum Map

Welcome to Rome Class

Ancient Greece

Geography/History The children will be learning to:

- ❖ chronologically order key events in Greek history.
- ❖ discover where Greece is on the map and the names and places associated with Ancient Greece.
- ❖ use different documents to collect evidence and look at different versions.

P.E - The children will be learning to:

- ❖ develop dance moves with Kick London-focusing on Hip Hop
- ❖ develop tennis skills - hand eye coordination

PSHE – The children will be learning to:

- ❖ become a class team.
- ❖ be a school citizen
- ❖ understand rights, responsibilities and democracy

Maths

XIII

Reasoning with 4 digit numbers

- ❖ find 1000 more or less than a given number
- ❖ recognise the place value of each digit in a four-digit number
- ❖ order and compare numbers beyond 1000
- ❖ solve number and practical problems
- ❖ identify, represent and estimate numbers using different representations
- ❖ round any number to the nearest 10, 100 or 1000
- ❖ count in multiples of 6, 7, 9, 25 and 1000.

Addition and subtraction

- ❖ add and subtract 4 digits numbers using the formal written methods
- ❖ estimate and use inverse operations to check answers for calculations
- ❖ solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- ❖ recognise roman numerals and use them to solve calculations
- ❖ master multiplication tables up to 12x12

Computing The children will be learning to:

- ❖ develop an educational computer game
- ❖ debug computer programs
- ❖ recognise interface design