

Literacy - Writing

Non - fiction

Biographies - the children will be learning the difference between a biography and an autobiography and in theme with St Mary's fitness week and sports day, the children will write a biography on a British Olympian.

Writing - Fiction

The children will plan and write their own story using Lego to create their setting and character description with a focus on prepositions.

Literacy - Grammar

We will be recapping some areas learnt this year such as

- Direct speech
- Possessive apostrophes
- Adverbials of time, place & manner.
- Prefixes and suffixes
- Homophones



Topic - Geography

This half term the children will look at the history of LEGO and the countries which sell the product. They will locate a range of European human and physical features making comparisons with the UK and present this information as a poster.



Music

The children will create their own rhythmic patterns by laying up different sounds using percussion instruments. The children will then perform these pieces.

Year 3 Curriculum map Summer 2



LEGO

We're off to
LEGOLAND
Monday 3rd
July

Art We will continue to look at artists that use magnetism within their work. The children will then use magnetic sheets and iron filings to create their own magnetic art. The children will also create a self portrait as a LEGO figure.

P.E In preparation for fitness week and sports day the children will be taking part in outdoor games and athletics.

Big Question

What country buys the most Lego sets per person?

Maths

1. Times table focus x6 and x8

- Deepen understanding of multiplication and division
- Represent and solve multiplication and division word problems
- Represent and solve multi-step multiplication and division word problems
- Multiply 2-digit numbers by six and eight (with regrouping)

$$1 \times 4 = 4$$



$$2 \times 2 = 4$$



$$2 \times 4 = 8$$



$$6 \times 6 = 36$$



$$6 \times 8 = 48$$

Teaching
resources

2. Calculation strategies

- Round (to near multiples of ten) and adjust to add and subtract mentally
- Round (to near doubles) and adjust to add mentally
- Using complements to 100 to give change
- Embedding commutativity and associativity for multiplication
- Using doubling and halving to solve multiplication and division
- Identify the value of each digit in a 4-digit number
- Compare and order 4-digit numbers
- Find 1000 more or less than a 4-digit number
- Round 4-digit multiples of ten to the nearest 1000

R.E We will continue to learn about Buddhism and what it means to be a Buddhist. We will then look at Christianity and the Liturgy in the bible, this will bring together our learning this year and we shall make important links.

Science- Forces and Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other depending on which poles are facing.



French We shall recap the days of the week and basic greetings

Computing We shall continue to use Mathletics and look more at e-safety, the children will continue to learn what an email is and why emails are used.