



# Early Years Reception Topic Map Autumn Term 1 2017



## PSED

- **Routines** – starting school, learning our class and school routines, encourage independence, finding own names and hanging up coats and bags, self-registration
- **Circle Time** – names, manners, St Mary's rules, feelings, celebrations, turn taking, speaking and listening, 'good to be me', making friends, getting to know each other
- **Personal care** - hand washing and hygiene, putting on own coat, encouraging dressing independently, how are we changing? Growth, independence, learning etc.
- **Safety** – following school rules, following instructions, importance of listening

## Ourselves; all about me, starting school

### Communication and Language

- **Songs and Rhymes** – traditional and number related – 'Ten in a Bed' 'Five Little Speckled Frogs' 'Five Little Men in a Flying saucer' 'Alphabet song' 'Wheels on the Bus' 'Ten in a Bed' 'Ten Fat Sausages'
- **Circle Time and Language groups** – names, manners, St Mary's rules, feelings, celebrations, turn taking, speaking and listening, making friends, getting to know each other, learning when it is talking time and listening time
- **Read Write Inc** – Phonics, beginning to learn set 1 sounds
- **Stories** – 'Do I have to go to School?' 'Sidney's first day at School' 'Starting School' 'Harry and the Dinosaurs go to School'

## Maths

- **Number lines** – numbers 1-10 and beyond, counting each other, recognising numbers in the environment
- **Sorting** – shapes, colour
- **Shape and measure** – maps, journeys, making models with 2D/3D shapes, measure each other, measure plants, measure environment
- **Role play** – using money, days of the week
- **Songs and rhymes** – traditional and number related – 'Ten in a Bed' 'Five Little Speckled Frogs' 'Five Little Men in a Flying saucer' 'Ten Fat Sausages'
- **Patterns** – making, recognising, completing simple patterns, same and different

## Understanding the World

- **Celebrations, different cultures and special occasions** – Birthdays, new life, sharing our special occasions and celebrations
- **Communities** – care for our environment, care for plants and our school chickens, learning school prayers
- **Our Senses** – Talk about what we notice. What do we notice now the weather has changed?
- **Designing and making** - junk modelling and construction
- **ICT** – Simple computer programs, beginning our handwriting – fine/gross motor
- **RE** – joining in with collective worship, whole school and class worship, understanding and learning what our class prayer table is and what we can use it for

## Literacy

- **Reading** - recognising names, initial letter of name, signing initial sounds and words, story times, alphabet, beginning phonics
- **Writing** - experimenting mark making in different ways, cards for occasions, drawing, painting, ribbon sticks for large scale movements, chalking large scale, name writing, beginning our handwriting – fine/gross motor

## Physical Development

- **Action Songs** – using sign and actions songs, traditional rhymes, number songs
- **Fine and gross motor skills** – cutting, sticking, painting, mark making, malleable materials and tools, junk modelling
- **Music and movement** - moving body, musical instruments, body patterns, '5 a day'
- **Large and small apparatus** – inside PE sessions, outside learning how to use our equipment

## Expressive Arts and Design

- **Design** – junk modelling to create 3D models
- **Printing, collage and painting** – exploring and experimenting with colour, shape and patterns
- **Mark making** – small and large scale using various media and tools, explore colours to make patterns
- **Songs** – 'Five Little Speckled Frogs', number songs and rhymes, traditional songs and rhymes, alphabet song, 'Wheels on the Bus'
- **Role play** – Home corner, small world transport, puppets
- **Music** - moving to music, making and using instruments, action songs and rhymes